
Civics, Law, and Leadership 2130

From Steele, Rachel <steele.682@osu.edu>

Date Wed 11/5/2023 5:12 PM

To Schoen, Brian <schoen.110@osu.edu>; Fortier, Jeremy <fortier.28@osu.edu>

Cc Soland, Birgitte <soland.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Thursday, October 23rd, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Civics, Law, and Leadership 2130 to be included in the GE Theme: Citizenship for a Diverse and Just World category.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- a. The Subcommittee requests that the department provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- b. While the Subcommittee believes that the Center has adequately engaged ELOs 1.1-2.2, the Subcommittee asks that the Center reconsider their approaches to ELOs 3.1-4.2 and how those approaches are articulated in a student-friendly manner in the syllabus. To that end, they offer the following specific comments:
 - i. The Subcommittee would like to see earlier and more extensive engagement with a variety of scholarly perspectives. They observe that the first chance that students have to engage with an academic analysis of the issues under debate happens nearly 1/3 of the way through the course, and that the scholarship is not integral, but rather an “addendum” to the primary documents and class discussions. Additionally, while the Center does provide some information about *how* ELO 3.1 will be met in the GEN Submission form, this is not apparent in the syllabus.
 - ii. The Subcommittee is not able to see how ELO 3.2 is being met in the course. The GEN Submission Form notes that students’ course participation will be key to this ELO, but what is being assessed (whether students speak in class, bringing appropriate materials to class, etc.) is not measuring students’ intercultural competency.
 - iii. The Subcommittee asks that the Center provide additional information, in the GEN form and especially in the syllabus, regarding the “variety of lived experiences” that will be addressed in the course. Additionally, while the Subcommittee does see some explanation of how ELO 4.1 will be met in the GEN Submission form, they would like to see more evidence of this in the syllabus itself.
 - iv. The Subcommittee asks that the Center provide additional information in the syllabus for students regarding how ELO 4.2 will be met in the course, and how students will be assessed on it. The Subcommittee notes that there is some information about this in the GEN Submission form that could be transferred to the syllabus in a student-friendly manner.
- c. The Subcommittee recommends that the department make use of the newly-developed [GEN Themes Rubrics](#) as a tool for backward design while revising the course.

I will return Civics, Law, and Leadership 2130 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Birgitte Søland (faculty Chair of the Themes II Subcommittee; cc'd on this e-mail), or me.



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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